

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£27,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,000
Total amount allocated for 2022/23	£12,300
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,300

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £12,100		<b>Date Updated:</b> September 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7190 44%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<b>To promote healthy active lifestyles and extra-curricular activities amongst all children.</b>		<ul style="list-style-type: none"> <li>• Extra-curricular clubs to begin in Autumn term. Clubs to cover sport and activity.</li> <li>• Y6 play leaders to engage younger children in creative play</li> <li>• Lunchtime equipment to be purchased and utilised:                      Footgolf                      Creative/adventurous play resources</li> </ul>		£190 for GPSFA affiliation  £3000 for footgolf and creative play resources		Sustainability and suggested next steps:
<b>To ensure that children can swim at least 25 metres by the time they leave Primary school and are aware of water safety rules and techniques</b>		<ul style="list-style-type: none"> <li>• Year 6 chn to begin swimming lessons in Autumn 2.</li> <li>• Year 5 chn to begin swimming lessons in Spring 2</li> </ul>		£4000 for GL1 hire or pools for schools hire		

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	<ul style="list-style-type: none"> <li>Year 4 chn to begin swimming lessons in Summer 2</li> <li>KS2 attendance at GSSN swimming panathalon opportunities at GI1.</li> </ul>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£1400
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To enable pupil voice in relation to PE and sport at Moat.</b></p> <p><b>To use PlayPod in social times.</b></p> <p><b>To increase the effectiveness of</b></p>	<ul style="list-style-type: none"> <li>Nominate two sports captains for the year to give children responsibility of planning sport activities.</li> <li>Use of captains in league netball and football matches.</li> <li>Y6 play leaders to contribute to set up of lunchtime areas.</li> <li>Additional PlayPod lunchtime leaders.</li> <li>PE lead to deliver training to lunchtime staff on raising the profile of being active at lunchtimes.</li> <li>Continued use of PE passport for</li> </ul>	£1400 for lunchtime staff		

<b>formative assessment in PE to engage children with their own assessment.</b>	assessment of PE. <ul style="list-style-type: none"> <li>Staff meeting for PE lead to deliver training to new staff about the use of PE passport.</li> </ul>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: £7600 46%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To increase staff confidence and ability in teaching PE through CPD.</b>	<ul style="list-style-type: none"> <li>GSSN offered CPD opportunities are offered to staff, where suitable, with the support of CS and TK.</li> <li>Lead to use learning walks/visits to support staff with delivery of PE.</li> </ul>	£3600 for GSSN annual affiliation fee £4000 for GSSN add on curriculum support 1 afternoon per week for the year		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>To provide more opportunities for SEND children to participate in sports and sporting activities.</b></p>	<ul style="list-style-type: none"> <li>• Subscribe Moat to more SEND events:</li> <li>• Create profile of SEND children in PE, including their barriers to PE to put support/ interventions in place.</li> <li>• Lead to complete YST inclusion in PE training course</li> </ul>	<p>Part of total GSSN affiliation</p>		
<p><b>To engage children with a broader range of experiences.</b></p>	<ul style="list-style-type: none"> <li>• External providers to provide specialist workshop days for children to engage in:  <ul style="list-style-type: none"> <li>Cricket</li> <li>Multi-skills</li> <li>Boccia</li> </ul> </li> </ul>	<p>Part of total GSSN affiliation</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To provide more opportunities for children to take part in a variety of sports and competitions (including new sports and activities)</b></p> <p><b>To participate regularly in inter-school and inter-trust competitions.</b></p>	<ul style="list-style-type: none"> <li>Clubs to include sports that will be represented in GPSFA/league</li> <li>Teams to be entered in GPFSA 22/23 season: <ul style="list-style-type: none"> <li>Boys' football</li> <li>Mixed netball</li> <li>Cricket</li> <li>Rounders</li> </ul> </li> <li>Top up kit to be purchased for children to wear when representing school</li> <li>Lead to plan regular inter-school competitions, including competitions between houses from YR to Y6.</li> <li>Lead to plan sports week for June 2023.</li> </ul>	<p>Part of GPFSA affiliation fee</p> <p>£1000 for top up kit</p>		



Signed off by	
Head Teacher:	Katrina Spendlove
Date:	
Subject Leader:	Becky Prosser
Date:	
Governor:	
Date:	